



Subject Description

1. Program information

1.1. Institution	University of Craiova
1.2. Faculty	Science
1.3. Department	Chemistry
1.4. Study field	Chemistry
1.5. Study level	Master
1.6. Type of education	full-time
1.7. Study program	Advanced Chemistry

2. Subject information

2.1. Subject	Academic ethics and integrity						
2.2. Course coordinator	Prof. dr. Paul CHIRIȚĂ						
2.3. Application coordinator	Prof. dr. Paul CHIRIȚĂ						
2.4. Year of study	I	2.5. Semester	1	2.6. Type of evaluation	V	2.7. Subject type	DS/DOB

3. Total estimated time (hours/semester)

3.1. Number of hours per week	2	from which: 3.2 course	1	3.3. seminar/lab	1
3.4. Total hours in curriculum	28	from which: 3.5 course	14	3.6. seminar/lab	14
Time allocation – hours/week					
Study using textbooks, course materials, bibliographies, and notes					35
Additional documentation in the library, on specialized electronic platforms, and in the field					30
Preparation of seminars/labs, assignments, reports, portfolios, and essays					23
Tutoring					5
Examinations					4
Other activities.....					
3.7. Total hours of individual study					97
3.8. Total hours per semester					125
3.9. Number of ECTS					5

4. Preconditions (if the case)

4.1. of curriculum	•
4.2. of competences	•

5. Conditions (if the case)

5.1. for course	• Lecture hall equipped with computer, video projection system, and internet connection
5.2. for labs	• Seminar room equipped with video projection system, and internet connection

6. Course objectives - expected learning outcomes achieved by completing and passing the course

Knowledge	1. Graduates write analysis and scientific reports, presenting the results of their research and experiments, in line with professional ethics and standards.
Skills	1. Graduates apply critical thinking, following the structure and principles of scientific writing to develop and present scientific reports.
Responsibility and autonomy	1. Graduates prepare and present scientific reports in line with ethical standards for collecting and interpreting results.

7. Table of contents

7.1. COURSE	Mode of operation	Teaching methods	Allocated time (hours)
1. Ethics. Etymology and definitions	On site (week 1)	Lecture, explanation and interactive presentation, heuristic conversation, problem solving	2
2. Ethical concepts of great philosophers: the ethics of Democritus, the ethical conceptions of Socrates, the moral conceptions of Aristotle, the ethics of Kant	On site (week 3)	Lecture, explanation and interactive presentation, heuristic conversation, problem solving	2
3. Functions of ethics. Ethical and social responsibility of universities	On site (week 5)	Lecture, explanation and interactive presentation, heuristic conversation, problem solving	2
4. Fundamental concepts in ethics: The ideal. Good and evil. Duty and conscience. Freedom, necessity and responsibility	On site (week 7)	Lecture, explanation and interactive presentation, heuristic conversation, problem solving	2
5. New directions in the content of ethics. Ecological ethics	On site (week 9)	Lecture, explanation and interactive presentation, heuristic conversation, problem solving	2
6. Academic integrity. Plagiarism. Types of plagiarism	On site (weeks 11)	Lecture, explanation and interactive presentation, heuristic conversation, problem solving	2
7. Values and principles related to academic integrity: Transparency. Academic freedom. Academic merit. Professionalism. Competence. Intellectual honesty and fairness. Respect and tolerance. Ethics and conduct in research	On site (week 13)	Lecture, explanation and interactive presentation, heuristic conversation, problem solving	2
References:			

1. A. Miroiu, Etica aplicată, Editura Alternative, București, 1995.
2. T. Sârbu, Etică: valori și virtuți morale, Editura Societății Academice „Matei Teiu Botez“, Iași, 2005.
3. P. Movileanu, V. Capcelea, I. Cojocaru, Etica profesională și deontologia agricultorului, Print-Caro, Chișinău, 2012.
4. A. Sandu, Etică și deontologie profesională, Lumen, Iași, 2012.
5. C. Rughiniș, Perspective și competențe etice, Suport de curs, Universitatea din București, 2010.
6. C. Aslam, C.F. Moraru, R. Paraschiv, Curs de deontologie și integritate academică, Universitatea Națională de Arte, București, 2018.
7. E. Socaciu, C. Vică, E. Mihailov, T. Gibeau, V. Mureșan, M. Constantinescu, Etică și integritate academică, Editura Universității din București, 2018.
8. Lecture notes, 2025

7.2. Seminar	Mode of operation	Teaching methods	Allocated time (hours)
1. Moral conviction	On site (week 1)	Explanation, discussion, debate, and questioning	2
2. Success. Recognition of competence	On site (week 3)	Explanation, discussion, debate, and questioning	2
3. Types of academic integrity violations	On site (week 5)	Explanation, discussion, debate, and questioning	2
4. Ethical dilemmas	On site (week 7)	Explanation, discussion, debate, and questioning	2
5. Plagiarism and its forms	On site (week 9)	Explanation, discussion, debate, and questioning	2
6. Conflict of interest	On site (week 11)	Explanation, discussion, debate, and questioning	2
7. The teacher-student relationship	On site (week 13)	Explanation, discussion, debate, and questioning	2
References:			
1. A. Miroiu, Etica aplicată, Editura Alternative, București, 1995.			
2. T. Sârbu, Etică: valori și virtuți morale, Editura Societății Academice „Matei Teiu Botez“, Iași, 2005.			
3. E. Șercan, Deontologie academică. Ghid practic, Editura Universității din București, 2017.			

8. Correlation of the discipline content with the expectations of representatives of the epistemic community, professional associations, and representative employers in the field related to the program

The discipline contributes to the understanding of issues of national and international interest, such as the development and presentation of scientific documents in compliance with professional deontology and ethics.

9. Evaluation

Activity	9.1. Evaluation criteria	9.2. Evaluation method	9.3. Contribution to final score
9.4. Course	<ul style="list-style-type: none"> correct use of specialized information logical coherence degree of assimilation of specialized language 	Written evaluation	70%
9.5. Lab	<ul style="list-style-type: none"> active participation in the seminar 	Oral questioning in the form of a dialogue. Student presentation at the seminar	30%

9.6. Minimum performance standard
Knowledge of basic concepts, their communication using the correct specialized language and understanding of the most well-known theories taught within the discipline "Ethics and Academic Integrity".

Date
22.09.2025

Course coordinator,
Prof. dr. Paul CHIRIȚĂ

Date of approval
25.09.2025

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Head of Department,
Conf.dr. Nicoleta Cioateră